



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		PODDAR INTERNATIONAL COLLEGE
Name of the head of the Institution		Dr. Praveen Goswami
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01412781232
Mobile no.		9214430541
Registered Email		iqac@poddarinstitute.org
Alternate Email		principal_pic@poddarinstitute.org
Address		Sector 7, Shipra Path, Mansarovar
City/Town		Jaipur
State/UT		Rajasthan
Pincode		302020
<b>2. Institutional Status</b>		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Prof. (Dr.) L. N. Gupta
Phone no/Alternate Phone no.	01412781232
Mobile no.	9214430541
Registered Email	iqac@poddarinstitute.org
Alternate Email	director@poddarinstitute.org

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://poddarinstitute.org/pic_aqar-2017-18-final/">https://poddarinstitute.org/pic_aqar-2017-18-final/</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://poddarinstitute.org/academic-calendar/">https://poddarinstitute.org/academic-calendar/</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.94	2016	16-Sep-2016	15-Sep-2021

<b>6. Date of Establishment of IQAC</b>	20-Jul-2015
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Academic Leadership and Effective Classroom Management	28-Jul-2018 1	54

Teaching Techniques	18-Aug-2018 1	46
Uses Of Information Technology In Ug & Pg Level	26-Sep-2018 2	47
Emotional Quotient	10-Oct-2018 2	35
CAREER COUNSELLING TO CIVIL SERVICES ASPIRANTS	29-Oct-2018 3	51
YOGA AND MEDITATION	05-Jan-2019 3	42
STRESS MANAGEMENT	19-Nov-2019 3	62
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ZOOLOGY/Dr. Neha Sharma	Biotech. Bus. Incubation	DST, Govt. of Rajasthan	2018 1095	3000000
PODDAR INTERNATIONAL COLLEGE	UNNAT BHARAT	MHRD	2019 365	100000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Established incubation centre from Department of Science and Technology

Establishment of New Campus • Various startup activities like Design Thinking Workshop, Idea Pitching Contest, Business Plans, Waste to Wow were organized under Entrepreneur Cell • Efforts to establish Incubation Centre through MSME • Establishment of PG Department in Designing • Encouraged students to participate in various platforms like Hackathon, Start up Expo to present their innovative ideas.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To increase the students participation in various competitive examinations	• Regular competitive classes for subjects like reasoning, general awareness, mathematics etc. were conducted. • Conduction of online as well as offline test series for various subjects • Various sessions were conducted for guiding students on focusing on the concept. • Various counseling sessions were organized to guide the students about various competitive exams like GATE, NET, UPSC, SSC, Bank PO etc.
To train the faculty members in digital mode of working and how to use digital classroom of Google to improve productivity.	Faculty members started giving notes and assignment online using google classroom and saved paper.
To improve the placement activities	Various pre placement training programs were organized and Job fairs were also organized to improve placements.
To promote entrepreneurship among students	Entrepreneurship development programs were organized and business plan competitions were organized to evaluate the students' acumen towards entrepreneurship.
Educational Tours	Student will learn and get exposure from practical real time environment
Corporate Mentorship	Students will get the corporate learning exposure
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	04-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Poddar International College is having a Management Information system which records various processes of college. The system is an online system deployed on a cloud based platform. It has student module, staff module, placement module, event management module, library management module. Under various modules, it records information like students' personal data, parents' data, attendance, fee data and hostel transportation details, syllabus management, time table management, campus drives details, staff details, staff attendance, leaves management Library books issuance. It also generates reports providing for the various detailed information required about the above modules.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The academic session starts with planning of required faculty members for each subject offerings. As per the syllabus of accrediting agency the subject and the workload is distributed among the faculty members by the respective HOD's while in consultation with the curriculum planning and implementation board under the leadership of principal. Different teaching pedagogy tools like Google Classroom, Group Discussion, PPT Presentations, Role Play, Live Projects Model making, Add-on practical's, Open book unit tests, assignments, Use of charts and graphs, Case studies are used for effective curriculum implementation. Seminars and special guest lectures are also arranged for students for better understanding. College periodically reviews the progress of syllabus completion. Same time-table is monitored and analyzed on day-to-day basis with the feedback of teachers and students. Simultaneously the remedial classes are plan for the weak students. Further, personality development,

Competition classes, communication and soft skills classes, value added courses are provided to the students their overall growth and upcoming career opportunities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate in Fashion Design (Indian Women's Wear)		20/04/2019	30	ENTREPRENEURSHIP	YES
Certificate in Fashion Illustration and Western Women Wear		20/04/2019	30	ENTREPRENEURSHIP	YES
Certificate in Pattern Making and Garment Construction		25/05/2019	30	ENTREPRENEURSHIP	YES
Certificate in Print Making and T Shirt Design		25/05/2019	30	ENTREPRENEURSHIP	YES
Certificate in Furniture Design		01/05/2019	30	ENTREPRENEURSHIP	YES
Certificate in Interior Decoration		01/05/2019	30	ENTREPRENEURSHIP	YES
Certificate in Lighting Design		01/05/2019	30	ENTREPRENEURSHIP	YES
Certificate in Jewelry Design Basic		16/05/2019	30	ENTREPRENEURSHIP	YES
Certificate in Product Design Basic		16/05/2019	30	ENTREPRENEURSHIP	YES
Certificate in Material Craft Product Design		16/05/2019	15	ENTREPRENEURSHIP	YES
Certificate in Wood Craft Product Design		16/05/2019	15	ENTREPRENEURSHIP	YES

Certificate in Textile Craft Product Design	16/05/2019	30	ENTREPRENEUR SHIP	YES	
Certificate in Web Designing Word Press	22/08/2018	45	EMPLOYABILIT Y	YES	
Certificate in Graphic Designing	22/08/2018	30	EMPLOYABILIT Y	YES	
Certificate in Digital Marketing	10/01/2019	30	EMPLOYABILIT Y	YES	
Spoken Tutorial (IIT Mumbai)	22/08/2018	30	EMPLOYABILIT Y	YES	
Certificate in Tally	02/09/2018	45	EMPLOYABILIT Y	YES	
Pearson English language program	22/08/2018	365	EMPLOYABILIT Y	YES	
Certificate in Accounting Techniques (CAT)	15/07/2018	180	EMPLOYABILIT Y	YES	
Certificate in Computer Applications	27/08/2018	30	EMPLOYABILIT Y	YES	
RSCIT	01/08/2018	90	EMPLOYABILIT Y	YES	
NA	Diploma in Fashion Design	25/07/2018	365	EMPLOYABILIT Y	YES
NA	Diploma in Interior Design	25/07/2018	365	EMPLOYABILIT Y	YES
NA	Diploma in Graphic Design	01/08/2018	365	EMPLOYABILIT Y	YES

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	FASHION DESIGN	08/05/2018
BVoc	INTERIOR DESIGN	08/05/2018
BVoc	JEWELLERY DESIGN	08/05/2018

MVoc	FASHION DESIGN	18/07/2019
BVoc	MASS COMMUNICATION	08/05/2018
BVoc	GRAPHIC DESIGN	08/05/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	549	18

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
COMMUNICATION SKILLS	21/08/2018	325
General Knowledge	16/08/2018	227
Reasoning Mental Ability	16/08/2018	227
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Hydraulic Power for weight lifting	2
MSc	On/Off Timer	3
MSc	Solar Power Bank	3
MSc	Energy from Speed Breaker (Alternate Source of Energy)	2
MSc	Traffic Light with stop lines	2
MSc	Cold cooler	1
MSc	Ringing Bell	1
MSc	Motor Boat	4
MSc	Newton's Cradle	2
MSc	Electricity Generator	2
MSc	Series of Pendulum	2
MSc	Automatic ON/OFF Street Light	3
MSc	Automatic Street Light With LDR	3
MSc	Home Automation System	2



MSc	Mobile Controlled Delivery Robot	5
MSc	Gesture Controlled Robot	4
BA	Stress Level Assessment Survey	26
BA	Mental Health Assessment Survey	26
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#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

<p><b>Feedback Obtained</b></p> <p>Poddar International College has a structured system to receive feedback from students, teachers, employers, alumni and parents. Feedback from students is taken on quarterly basis through personal (one to one) interaction with them as well as online through Google forms. The feedback covers the inputs on subject wise student learning status, syllabus coverage, effectiveness of teaching techniques adopted by teachers, student teacher relationships, add on classes attended and their benefits, students' sports participation, cultural activities participation, training activities under placement cell, and all together their experience in college and suggestions, if any are welcomed. These feedbacks are registered anonymously from students so as to maintain their opinions without any hesitation. The Feedback collected is analyzed by the team through study of the data collected tracing the points which need remedial actions. The team submits the report to higher management which utilizes it by changes in plans, procedures timely remedial actions so as to ensure the overall student performance enhancement, learning satisfaction. Feedback from teachers are taken in regularly planned departmental meetings which includes the systematic and timely achievement of their academic planners as submitted in advance, the teaching techniques adopted by them, the learning outcomes in student, teacher student relationships. They can contact Director Principal directly if there are any matter of concern at their end which needs immediate reporting/ action. Their overall working experience and their suggestions are also registered at the time of completion of session. Employers' feedback is taken through Training Placement Cell of College regarding the placed students' skills sets meeting the job requirement their work performance. We also take inputs about the specific skills set needed as per the current scenario which helps us to design the addon courses which not only enhance employability of our students but also the sustainability growth in their careers. Alumni feedback is registered time to time through Google form. The form contains their experience in college time suggestions, if any. It also collects personal updated information, their further educational details, their current job/ profession/ working details, their location, their other achievement. We also welcome them in various functions where they can share their experiences with students. This helps in strengthening Alumni</p>
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relationship and connectivity. Parents' feedback is taken personally in Parents Teacher meets. They can also give their feedback through online Google form. Their feedback helps Institute to know about students' activities and learning's from parents' view looking for suggestions to improvement, if required. So, altogether these feedbacks provides a base for the formation and modifications in plans and procedures in Institutions' academic, cultural, sports, training placement activities all other areas targeting Quality Assurance, students' employability enhancement through their growth, development and meeting the desired learning outcomes. It also helps high levels of teachers performance satisfaction building good relations with alumni, parents and employers.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		240	178	131
BBA		180	60	43
BCA		180	61	44
BCom		300	60	49
BSc		480	300	222
MA	Geography	40	10	7
MA	English	40	8	6
MCom	ABST	40	7	4
MCom	BADM	40	5	2
MCom	EAFM	40	15	12
MSc	BOTANY	40	42	23
MSc	CHEMISTRY	40	50	40
MSc	MATHS	60	62	56
MSc	PHYSICS	60	74	60
MSc	ZOOLOGY	40	48	40
BVoc	FASHION	30	20	14
BVoc	INTERIOR	30	15	11
BVoc	MASS COMMUNICATION	30	8	5
MVoc	FASHION	20	8	6
MA (Journalism)	MASS COMMUNICATION	40	5	2
BDes	FASHION	25	5	2
BDes	INTERIOR	25	4	2

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
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	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	520	254	75	31	106

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
99	48	7	36	5	9
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Poddar International College focuses on every single student to address their varying requirements as students entering into college life face many challenges. To meet this, • List of faculties/mentors are identified by the institution in order to strengthen mentor and students association by identifying strength, weakness, career aspirations, future goals, week topics/subjects, placement objectives of the student. • Each mentor is assigned 3035 candidates to support and motivate students in academic and personal growth by solving their problems if any. • They are made to improve their academic performance through tests, midterm and preuniversity exam and attendance records. • Upgradation of teaching pedagogy as per their need and requirement. • Identification of slow learners for conducting remedial classes • Motivating the students to participate in various cocurricular and extracurricular activities for their overall development of confidence and grooming of personality • Counseling students in group and individually and connecting with parents, if required • Accordingly they are mentored and are given special sessions and training sessions for the fulfillment of those objectives.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1589	99	16

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	22	7	22	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Praveen Goswami	Principal	Education Excellence Award, ICAI, Jaipur Chapter
2018	Dr. Praveen Goswami	Principal	Samaj Gaurav, Samarpan Trust

2018	Dr. Praveen Goswami	Principal	Appreciation Award, Manipal University, Jaipur
2018	Dr. Utkarsh Kaushik	Associate Professor	Young Scientist Award, Zoological Society of India
2018	Dr. Utkarsh Kaushik	Associate Professor	Best Paper Award, DST

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1001	Year	20/05/2019	25/06/2019
BA	1002	Year	10/05/2019	25/06/2019
BA	1003	Year	18/05/2019	22/06/2019
BSc	1011	Year	06/05/2019	14/06/2019
BSc	1012	Year	01/05/2019	12/06/2019
BSc	1013	Year	09/05/2019	12/06/2019
BCom	1021	Year	29/04/2019	14/05/2019
BCom	1022	Year	18/04/2019	14/05/2019
BCom	1023	Year	16/04/2019	14/05/2019
BCA	1051	Year	17/05/2019	30/06/2019
BCA	1052	Year	13/05/2019	30/06/2019
BCA	1053	Year	11/05/2019	30/06/2019
BBA	1061	Year	20/05/2019	24/06/2019
BBA	1062	Year	14/05/2019	24/06/2019
BBA	1063	Year	13/05/2019	24/06/2019
MSc	14519	Year	10/04/2019	20/06/2019
MSc	24519	Year	11/04/2019	20/06/2019
MSc	14518	Year	24/04/2019	27/06/2019
MSc	24518	Year	26/04/2019	27/06/2019
MSc	14516	Year	06/05/2019	27/06/2019
MSc	24516	Year	03/05/2019	27/06/2019
MSc	14517	Year	09/04/2019	25/06/2019
MSc	24517	Year	10/04/2019	25/06/2019
MSc	14520	Year	15/04/2019	24/06/2019
MSc	24520	Year	16/04/2019	24/06/2019
MCom	14513	Year	02/05/2019	13/06/2019
MCom	24513	Year	01/05/2019	14/06/2019

MCom	14514	Year	06/05/2019	13/06/2019
MCom	24514	Year	04/05/2019	14/06/2019
MCom	14515	Year	30/04/2019	13/06/2019
MCom	24515	Year	27/04/2019	14/06/2019
MA	14502	Year	30/04/2019	13/06/2019
MA	24502	Year	18/04/2019	14/06/2019
MA	14503	Year	03/05/2019	03/07/2019
MA	24503	Year	04/05/2019	03/07/2019
MA (Journalism)	24551	Year	03/05/2019	12/07/2019
BDes	8091	Year	29/04/2019	28/06/2019
BDes	8096	Year	29/04/2019	28/06/2019
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students of our college are the main stakeholders. Evaluation of academic performance of students is necessary to ensure success of students within the framework of educational goal and objectives. Evaluation is based on clearly defined criteria like submission of worksheet by the students, unit test after every unit or open book test for weak students so that they can frame the answers as per according to the questions. Notes and assignment provided to the students through Google classroom. On the basis of unit test and response in class students are segregated into A, B and C category. Every 15 days analysis of each and every student for their improvement in performance carried out. Any problem faced by student is solved through one to one counseling. Further, tutorial and remedial classes helps C category students to understand topics in better way whereas in depth knowledge is being imparted to the A and B category students. Midterm and PreUniversity exams further help the students to self analysis and prepare themselves for University exams. For overall development of the students, soft skills, competition classes and value added courses prepare the students for government jobs and meet corporate requirement. These skills help the students in placement through training and Placement cell of college. Further, different clubs are formed like cultural, sports, literary, alumni and likewise help the students to show their talent and built up confidence. We try to inculcate sharing and helping attitude among the students NSS activities. Educational visit help to relate and nourish theoretical knowledge practically.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Before the start of an academic session, Director along with the Principal and VicePrincipal conducts a meeting with HODs and then finalizes the Academic Calendar in alignment with the University Schedule. A department wise activity and workshop schedule is also preplanned for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lectures, workshops and industry interactions. The academic calendar is shared with the head of the departments so as to ensure proper execution. Our academic calendar provides important information about the dates of teaching schedules, exams and extracurricular activities. College academic calendar is designed considering all events in accordance with the University academic calendar. It includes commencement date, closing date of the term, dates of internal tests, college festivals, submissions, oral / practical exams, tentative dates for University theory and practical exams. Celebration of National Holidays and college

foundation days are also mentioned in the academic calendar. Parent teacher meeting date is also mentioned in the academic calendar. Faculty conducts lectures and practical as per the timetable in alignment with the academic calendar. Exams and result declaration are strictly followed on the dates mentioned in the academic calendar. The effectiveness of the process is maintained through effective monitoring by the Principal/VicePrincipal.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://poddarinstitute.org/home/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1013	BSc		130	108	83.07
1023	BCom		37	34	91.89
1003	BA		18	18	100
1063	BBA		25	23	92
1053	BCA		18	12	66.67
24519	MSc	Botany	31	29	93.54
24520	MSc	Zoology	32	24	75
24516	MSc	Maths	38	38	100
24517	MSc	Physics	61	53	86.88
24518	MSc	Chemistry	33	25	75.75
24503	MA	Geography	7	7	100
24514	MCom	BADM	3	3	100
24515	MCom	ABST	2	2	100
24513	MCom	EAFM	4	3	75

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://poddarinstitute.org/student-feedback/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST Rajasthan	30	27
Any Other (Specify)	365	MHRD	1	0

Students Research Projects (Other than compulsory by the University)	180	JS Fashion	0.6	0.48
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Paradigms in Water Issues and their Sustainable Alternatives	Zoology	21/07/2018
Four Days Workshop. Research Methodology and Data Analysis through SPSS	Commerce and Mangement	11/03/2019
One day workshop on IPBIOENTERPREEURSHIP strategies for success	Botany	25/01/2019
MSME Incubator Scheme and Invited Talk	Zoology	19/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Second Rank in Rajasthan and Seventh Rank among top emerging colleges of this Century	Poddar International College	india today	10/05/2019	Organization
Luminaries of Rajasthan	Poddar International College	India Today	08/12/2019	Organization
NSS State Level Award	Poddar International College	College Education Department, Rajasthan	14/06/2019	Organization
Best Private College in Rajasthan	Poddar International College	ICCI	17/02/2018	Organization
Upcoming Fashion and Interior College of the year	Poddar International College	Elite Fashion and Lifestyle	19/07/2018	Organization
Award of apperciation in principal	Dr.Praveen Goswami	Manipal University, Jaipur	25/07/2018	Faculty

Summit				
Samaparan Samaj Gourav	Dr.Praveen Goswami	Samarpan Sanasthan, Jaipur	07/07/2018	Faculty
Gurujans award of honour	Dr.Praveen Goswami	Institute of Cost Accounting of india,Rajsthan	17/10/2018	Faculty
Young Scientist Award	Dr.Utkarsh Kaushik	Zoological Society of India	17/02/2018	Faculty
Best Presentation Award(III Prize) in RAIPLS	Dr.Utkarsh Kaushik	Department of Chemistry, UOR Sponsored by DSTPURSE, Rajasthan	30/01/2019	Faculty
Bhavishya Jyoti Scholarship	Avi Natani, Tanveer Singh, Prem Sharma, Devansh Soni, Mohit Kansal, Nayan Singh	NIIT	02/07/2018	Student
Junior Research Fellow	Nandkishor Kumawat	ISRO	02/07/2018	Student
Best Techno Incubation Research Idea	Neha Sharma	SSES BBI supported by DST, Rajasthan	02/07/2018	Student
Best Techno Incubation Research Idea	Ms. Swati Avasthi, Ms. Tulsi Jat, Ms. Seema Sain	SSES BBI supported by DST, Rajasthan	02/07/2018	Student
Best Techno Incubation Research Idea	Ms. Divya Sharma, Ms. Nidhi Goswami, Ms. Upasana Kumbhaj, Ms. Monika Bhaskar,	SSES BBI supported by DST, Rajasthan	02/07/2018	Student
Research Project	Ms. Swati Avasthi	Raja Ramanna Centre for Advanced Technology sponsored by SERB, DST New Delhi	02/07/2018	Student
Techno Track	Ms. Neha Sharma	Department of Information Technology, Poddar International College	02/07/2018	Student
Summer Training	Ms. Neha Sharma	ISRO	02/07/2018	Student
Best Poster	Ms. Neha Sharma	International	02/07/2018	Student



Presentation		conference on global Trends and future prospects in multidisciplinary research		
Essay competition	Mr. Vinod Kumar Prajapat	DRDO	02/07/2018	Student
Techno Track	Mr. Rohan Pratap Singh and Ms. Aman Kushal	Department of Information Technology, Poddar International College	02/07/2018	Student
German Research Fellowship	Ms. Neha Sharma	Department of Science and Technology	02/07/2018	Student
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Biotechnology Business Incubation	Biotechnology Business Incubation	DST, Government of Rajasthan, Jaipur	Oven	Food Products	15/07/2018
Biotechnology	Biotechnology	DST, Government of Rajasthan, Jaipur	Natural Dye	Dye and Coloration	18/08/2018
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
5000	16000	15000

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physics	1	1.7
International	Physics	4	8.2
National	Chemistry	2	1.3
National	Zoology	2	1.3

International	Zoology	10	5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	2
Zoology	4
Chemistry	4
Botany	2
Arts	1
Commerce and Management	3
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Review on Effect of Fluoride on Health Intellectual Society for Socio Techno Welfare (online)(UGC approved Journal 48716)	Dr. Meenu Mangal	ISST Journal of Applied Chemistry Jul - Dec (Vol.9 (2) Pg1722 / 2018, ISSN : 09767355	2018	3	Poddar International College	3
Chemical Composition, Toxicity and Antidermatophytic Activity of Essential Oil of Trachyspermum ammi	Dr. Utkarsh Kaushik	Indian Journal of Pharmaceutical Sciences	2018	2	Poddar International College	2
Screening of Lactic Acid Bacteria from Effluent Samples of	Dr. Neha Sharma	International Journal of Waste Resources	2018	5	Poddar International College	5

Jaipur Dairy						
Organized Retail Identification of Factors responsible for a satisfied Consumer behaviour A Review of Literature.	Dr.Sunil Kakkar	Enhanced Research in Management and Computer Application ,Volume 7	2018	2	Poddar International College	2
Identification of Antibacterial efficacy of Flavonoids of anaegissus rotundifolia Against Some Pathogens	Dr. Premlata Singariya	International journal of Pharmaceuticals Biological Archives	2018	3	Poddar International College	3
ESTIMATION OF BIOACTIVE COMPOUNDS IN INDIAN PERENNIAL GRASS PANICUM ANTIDOTALE BY GAS CHROMATOGRAPHY MASS SPECTROMETRY	Dr. Premlata Singariya	International journal of phytopharmacy research	2018	4	Poddar International CollegePoddar International College	4
COMPARATIVE STUDY OF ANTIBACTERIAL PROPERTIES OF FLAVONOIDS OF LEAVES FROM DIFFERENT CACTUS ,PERENNIAL GRASSES AND MEDICINAL PLANT	Dr. Premlata Singariya	Asian Journal of Pharmaceutical Research and development	2018	5	Poddar International CollegePoddar International College	5

ESTIMATION OF BIO ACTIVE COMPOUNDS IN INDIAN DESERTED PLANT EUPHOBIA CADUCIFOLIA (DANTHOR) BY GAS CHROMATOGRAPHY MASS SPECTROMETRY	Dr. Premlata Singariya	INTERNATIONAL RESEARCH JOURNAL OF PHARMACY	2018	4	Poddar International CollegePoddar International College	4
IDENTIFICATION OF STIGMASTEROL BY PREPARATIVE THIN LAYER CHROMATOGRAPHY , INFRARED, GAS CHROMATOGRAPHY MASS SPECTROMETRY ANALYSIS, AND ANTIOXIDANT PROPERTIES OF CENCHRUS CILIARIS L.	Dr. Premlata Singariya	International Journal of Green Pharmacy	2018	2	Poddar International CollegePoddar International College	2
Estimation of Antibacterial Efficacy in Alkaloids of Anogeissis rotundifolia an Indigenous Medicinal Plant against some Pathogenic Microorganisms	Dr. Premlata Singariya	Asian J. Research Chem.	2018	2	Poddar International CollegePoddar International College	2
Boddha Chintan main	Dr. Gaurav Agarwal	Shodh Samiksha aur	2018	2	Poddar International CollegePod	2

Pryavaran Sanrakshan aur SahJivan		Mulyankan			dar International College	
Devnagri Lipi Mein Rashtriya Vahan pahchan Pattta (Number plate) Pranali: Nirman pravidhi ki rooprekha	Dr. Gaurav Agarwal	Research Analysis and Evaluation	2018	2	Poddar International CollegePod dar International College	2
kavya aur jivan ke antarnihit Sambandh	Dr. Gaurav Agarwal	Shodh Samiksha aur Mulyankan	2018	3	Poddar International CollegePod dar International College	3
Media aur Janmanas	Dr. Gaurav Agarwal	Research Analysis and Evaluation	2018	1	Poddar International CollegePod dar International College	1

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Estimation of bioactive compounds in Indian deserted plant Euphorbia caducifolia (Danda Thor) by gas chromatography mass spectrometry	Dr. Premlata Singariya	International Research Journal of Pharmacy International Research Journal of Pharmacy	2018	5	4	Poddar International CollegePod dar International College
Organised Retail and identification of	Dr. Sunil Kakkar	International Journal of Enhanced	2018	2	2	Poddar International CollegePod dar Intern

factors responsible for a satisfied consumer behavior - A review of literature.		Research in Management and Computer Applications.				ational College
Chemical Composition, Toxicity and Antidermatophytic Activity of Essential Oil of <i>Trachyspermum ammi</i> .	Dr. Utkarsh Kaushik	Indian Journal of Pharmaceutical Sciences	2018	3	2	Poddar International College Poddar International College
Bodha Chintan main Pryavaran Sanrakshan aur SahJivan	Dr. Gaurav Agarwal	Shodh Samiksha aur Mulyankan	2018	3	2	Poddar International College Poddar International College
Devnagri Lipi Mein Rashtriya Vahan pahchan Pattta (Number plate) Pranali: Nirmanpravidhi ki rooprekha	Dr. Gaurav Agarwal	Research Analysis and Evaluation	2018	3	2	Poddar International College Poddar International College Poddar International College Poddar International College
kavya aur jivan ke antarnihit Sambandh	Dr. Gaurav Agarwal Dr. Gaurav Agarwal	Shodh Samiksha aur Mulyankan	2018	3	3	Poddar International College Poddar International College
Media aur Janmanas	Dr. Gaurav Agarwal	Research Analysis and Evaluation	2018	3	1	Poddar International College Poddar International College
Estimation of Antibacterial Efficacy	Dr. Premlata Singariya	Asian Journal of Research in	2018	12	2	Poddar International College Poddar International College

in Alkaloids of Anogeissus rotundifolia an Indigenous Medicinal Plant against Some Pathogenic Microorganisms		Chemistry				ational College
A Review on Effect of Fluoroide on Health	Dr. Meenu Mangal	ISSTJournal of Applied Chemistry	2018	6	3	Poddar International CollegePoddar International College
Screening of Lactic Acid Bacteria from Effluent Samples of Jaipur Dairy	Dr. Neha Sharma	International Journal of Waste Resources	2018	3	5	Poddar International CollegePoddar International College
Estimation of Antibacterial Efficacy in Alkaloids of Anaegissusrotundifolia an Indigenous Medicinal Plant against Some Pathogenic Microorganisms	Dr. Premlata Singariya	Asian Journal of Research in Chemistry	2018	5	2	Poddar International CollegePoddar International College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	42	5	10
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Retail Expo	Department of Management/ Multiple Industries	10	185
Altius	Literary and Management Club	5	500
Blood Donation Campaign	NSS with Santokba Durlabhji memorial hospital medical research institute	3	453
Plantation Programme	NSS	2	150
Swacchta Pakhwada	NSS	5	124
Yoga Meditation Camp	NSS	3	300
Organ Donation Seminar	NSS	4	245
Road Safety Week	NSS	2	70
World Food Day	NSS	2	500
Gender Sensitization	NSS with Women Cell	3	115
Swacch Bharat Abhiyaan	NSS with Jaipur Nagar Nigam	12	450
Jaipur Marathon	NSS with Sports Club	4	100
Beti Bachao Beti Padhao Campaign	NSS	3	120
Anti Smoking Campaign	NSS	4	134

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Swachcha Bharat Abhiyan	Recognition	Jaipur Nagar Nigam with Poddar Sansthan	75
NSS State Level Award	Award	College Education Department, Rajasthan	200

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government



Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS with Jaipur Nagar Nigam	Swachh Bharat	8	110
Organ Donation	NSS	Organ Donation	6	37
Heartfulness	NSS	Heartfulness	7	52
Beti Bachao Beti Padhao	NSS with Women Cell	Beti Bachao Beti Padhao	10	68

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
SERC School	1	CEERI, CSIR	30
Summer Training	1	PRL ISRO,	60
Research Project	1	Raja Ramanna Centre for Advanced Technology sponsored by SERB, DST New Delhi	180
Training Program	25	FIIB PoddarInternational College	7
Training Program	6	Forest Training Department PoddarInternational College	30
Project Work	2	A.K.International PoddarInternational College	15
Project Work	4	J.S. Fashion PoddarInternational College	30
Project Work	3	Dungari Studio PoddarInternational College	30

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research and	SERC School	CEERI, CSIR	02/12/2018	24/12/2018	1

Development					
Development	Summer Training	PRL ISRO, AHMEDABAD	13/05/2018	09/07/2018	1
Development	Internship	FOREST TRAINING DEPARTMENT	15/06/2019	15/06/2019	6
On Job Training	On Job Training	ADVANTAGE PLUS	23/06/2018	23/06/2018	5
On Job Training	On Job Training	HAVELS INDIA LTD	11/07/2018	11/07/2018	7
On Job Training	On Job Training	PARLE BISCUITS	04/08/2018	04/08/2018	9
On Job Training	On Job Training	3 EDGE TECHNOLOGY	13/10/2018	13/10/2018	12
On Job Training	On Job Training	ONTACHO	03/10/2018	03/10/2018	6
On Job Training	On Job Training	DORMA INDIA PVT LTD	14/11/2018	14/11/2018	10
SDP	Training	PEARSON	04/08/2018	30/06/2019	85
SDP	Training	SNG GROUP	01/05/2019	30/06/2019	1
SDP	Training	JS FASHION	02/01/2019	30/06/2019	3
SDP	Training	SANKALP ENTREPRISES	19/02/2019	19/02/2019	2
SDP	Training	PROMO SAPIANS	12/01/2019	12/01/2019	30
SDP	Training	FIIB	22/10/2018	27/10/2018	39
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
INSTITUTE OF INDIAN INTERIOR DESIGNERS	17/10/2018	Student Development Training	6
CII	12/02/2019	Student Development Training	5
FORHEX	15/04/2019	Student Development Training	8
India Image	12/03/2019	Student Development Training	2
Radiance Academy of Design	27/03/2019	Student Development Training	4
College de Paris	22/04/2019	Student Development Training	22
Avdesh International	25/02/2019	Student Development Training	1

Color Box	01/02/2019	Student Development Training	3
J.S. Fashion	25/02/2019	Student Development Training	3
Sanidhya Design Consultancy Pvt. Ltd	04/02/2019	Student Development Training	2
Sanchar Infra tech Pvt. Ltd	06/02/2019	Student Development Training	3
Cubus Plus Design Studio	08/02/2019	Student Development Training	1
Salim Paper	21/01/2019	Student Development Training	1

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	955000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
College ERP	Partially	1.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12464	2494397	1734	355470	14198	2849867
Reference	2575	885865	430	152650	3005	1038515

Books						
Journals	30	29775	5	5650	35	35425
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Praveen Goswami	Biodiversity of Animals	Institute Website	08/07/2019
Dr. Sunil Kakkar	Statistical Measures	Institute Website	08/07/2019
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	86	1	0	1	0	26	35	10	79
Added	26	1	0	0	0	6	4	20	10
Total	112	2	0	1	0	32	39	30	89

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
electures	<a href="https://poddarinstitute.org/home/">https://poddarinstitute.org/home/</a>
Online	<a href="#">Google Classroom</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
12	9.56	9	6.68

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Students utilize the laboratory facilities for their practices and research work. The consumables are ordered and audited on daily basis. Based on the stock the consumables are ordered and procured by the selective venders. The apparatus, tools and equipment are checked on daily basis by the lab technicians of the respective laboratories. Small repairs are maintainance is</p>
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done by the inhouse lab technicians. For other problems the apparatus and equipment are sent to the engineers.

<https://poddarinstitute.org/home/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poddar Scholarship	555	3505100
Financial Support from Other Sources			
a) National	Govt Scholarship	213	5440000
b) International	NIL	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skills Development	17/08/2019	595	In House
Personal Counselling	20/08/2019	744	In House
Remedial Classes	01/12/2018	731	In House
Language Lab	01/08/2018	85	Pearson

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Seminar on "How to focus on the basic concept."	227	227	8	8
2018	Online test series	115	115	8	8
2019	Online test series	202	202	8	8

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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
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		redressal
9	9	2

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
42	779	180	11	136	25
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### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	35	B.Sc	Science	Univ. of Rajasthan, Manipal University, IIHMR	M.Sc., B.Ed., MBA
2018	2	M.Sc	Science	Univ. of Rajasthan	PhD
2018	3	BCA	Computer	NIIT, JECRC	MCA
2018	8	B.Com.	Commerce	Univ. of Rajasthan, Amity University	MBA, M.Com.
2018	2	BBA	Management	IEM	MBA
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	9
GATE	8
CAT	2
Civil Services	5
Any Other	9
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
MANTHAN	NATIONAL	595
ALTIUS	NATIONAL	225
TECHNOTRACK	STATE	225
PODDAR GOT TALENT	COLLEGE	150

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	0	1	Nil	Vishwas Meghwal
2018	Gold	National	0	1	Nil	Ayran Sharma
2018	Silver	National	0	1	Nil	Manoj Tak
2018	Silver	National	0	1	Nil	Manoj Tak
2018	Bronze	National	0	1	Nil	Dheeraj Dhingra
2019	Silver	National	0	1	Nil	Radhika Agarwal
2018	Gold	National	1	0	Nil	Dev Mahala
2019	Bronze	National	1	0	Nil	Ajit Kumar Soni
2019	Bronze	National	1	0	Nil	Prithvi Raj Meena

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has student cells/clubs to learn and participate in various academic and administrative activities of the college. These are as follows: 1. Alumni Cell The cell interacts with the college alumni and plan alumni interaction with students, alumni meets and various other developmental activities. 2. Sports Club The students in this club organize various sports events. 3. Cultural Club The students in this club organizes Manthan - An intercollegiate 4 days program, it also organizes intra college events and annual day of the college. 4. NSS The Society organizes various social development, environmental activities etc. 5. Research Cell The students in this cell promotes research activities in the college with the help of various mentors. They conduct live projects sessions, science research and economic research. 6. Training and Placement Cell The training and placement cell students organize various training programs with the help of industry people. They also organize campus placement, job fairs with the help of Training and placement office of the college. 7. Digital Marketing Club The Digital Marketing club handles the college activities digitally, this club maintain the college website, college social media pages on Facebook, Instagram, LinkedIn platforms. It also takes care of the creative designs for website, social Media. 8. Entrepreneurship Development Cell This cell promotes and inculcate the entrepreneurial skills in students and train them towards entrepreneurship. It organizes idea generation workshop, Business plan competitions and other skill development activities. 9. Literary Management Club This club prepares the newsletter of the college, organize various events like debates, poster presentations, talk shows and various seminars and workshops to improve the communication skills of the students. It also organizes Altius - A national level intercollegiate event. 10. Competitive Classes It takes care of the

regular conduction of the competitive classes, holding practice tests, and keep a record of students' performance.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

5503

5.4.3 – Alumni contribution during the year (in Rupees) :

37900

5.4.4 – Meetings/activities organized by Alumni Association :

1. Alumni Interaction sessions with the students. 2. Alumni Meet Spandan

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

? The Management of Poddar International College is participative and frequent meetings are convened amongst the Management members, Principal, faculty members and the students in implementing academic and development plans. ? The Principal and HODs discusses all the departmental matters with the faculty members. This practice empowers the faculty members and provides them a pride and a sense of belongingness.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college to the University of Rajasthan we follow the syllabi revision as prescribed by the Board of Studies of different subjects. The college as such cannot make changes in the Curriculum that is designed by the University. However, a number of Faculty members from the college are members of board of studies in the University and therefore have contributed in designing of the syllabus and also been appointed as paper setters at University level.
Teaching and Learning	Faculty members prepare a teaching plan at the beginning of every year. This Lecture Delivery plan is based on the teaching days available for that session and the syllabus contents provided for a particular subject. The



syllabus covered by each faculty is reviewed by the Head of Department at the end of every fortnight. Principal also reviews the teaching plans at the end of each month. Time to time various experts from industry as well as professors from various academic institutions are called to interact with students on a special topic or industrial use of a concept. Faculty members are encouraged to use audio visual aids and ICT in the classroom. The faculty members are also using Google classroom platform.

**Examination and Evaluation**

The procedure laid down by the University of Rajasthan is strictly followed for Inhouse and University level examinations. For continuous evaluation in all subjects the worksheets are distributed to students at the end of each topic covered. The unit tests are also conducted after each unit covered of the syllabus. Before the final University examination, a preUniversity exam is conducted to check whether students are prepared for the final examinations to be held by the University of Rajasthan.

**Research and Development**

- o Membership for DELNET
- o Institutional membership for National Digital Library
- o A conducive environment for faculty members to do research.
- o A research cell is developed which conducts various programs to encourage faculty members and students to do research.
- o Sponsorships are provided for researchers to visit universities/institutions in India for attending Conferences/Workshops/QIPs.
- o Adequate journals, magazines, laboratories and reference material is provided in the college library for researchers.
- o A number of faculty members are in editorial board of International Journals and also a members of research societies.

**Library, ICT and Physical Infrastructure / Instrumentation**

- o Library has subscribed to DELNET, National Digital Library
- o The computer centre has around 60 computers connected with LAN and Internet facilities
- o There are 12 LCD rooms in campus for digital lectures.

**Human Resource Management**

The assessment of manpower requirement is done routinely. Any requirement is advertised in national dailies and in the institute official website, as per

	the UGC and the affiliating University norms. Effective appraisal system is followed to assess the Faculty Members, Technical Staff and other supporting Staff performance.
Industry Interaction / Collaboration	The college has constituted a training and placement cell which pursue linkages with the industry and other professional bodies for collaboration. Various industrial trainings, replacement trainings, industrial visits and guest lectures are organized with the help of industry and these professional bodies. The campus placements and job fairs are also organized to place students for internships, on the job trainings and final placements.
Admission of Students	The admission of students is done based on the norms laid down by the University of Rajasthan and college education

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College is keen to go with green initiatives and would like to have less paperwork. We initiated the digital platform with participative approach through organizational members. Separate email is provided to all the members of the institution to share any kind of information and data. We accept digitalized planning and developmental efforts.
Administration	All the administrative works are recorded online. We have an MIS system to administer all the issues.
Finance and Accounts	Online fee submission is appreciated by the students and salary is credit in the respective accounts of the employees. Online payments and receipts are also appreciated by other stakeholders.
Student Admission and Support	Student can fill online application and admission forms. They can raise their queries online at respective platforms.
Examination	Although, University of Rajasthan is the awarding body, but we conduct tests through web submissions, eassignments, and likewise.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Praveen Goswami	International Conference On Global Trends And Future Prospects In Mu ltidisciplinary Research Feb 47 , 2019 Poddar International College Jaipur P18	nil	5000
2018	Dr. Sunil Kakkar	Etailing and Consumer Behaviour. National Marketing Conference. Fortune Institute of International Business. October 2018.	1000	2500
2019	Ms. Shilpi Damor	Participated in one day program on Awareness generation for youth in conservation and protection of forest land and wildlife organized by Rajasthan forest and wildlife Training Institute Jaipur on February 21, 2019.	NIL	1500
2019	Dr. Meenu Mangal	International Conference on "Global Trends Future Prospects in mu ltidisciplinary research organized by , Poddar International College , Jaipur on 4 7	NIL	3000

		February 2019		
2019	Dr. Poonam Dhawan	InterNational Conferenceon Recent Advances at Interfaces of Physical and Life sciences organized by department of Chemistry University of Rajasthan, Jaipur in January 2830, 2019.	NIL	2500
2019	Dr. Utkarsh Kaushik	International Conference On Global Trends And Future Prospects In Multidisciplinary Research Feb 47 , 2019 Poddar International College Jaipur P18	nil	1500
2019	Ms. Nisha	InterNational Conferenceon Recent Advances at Interfaces of Physical and Life sciences organized by department of Chemistry University of Rajasthan, Jaipur in January 2830, 2019.	NIL	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Six Days Workshop. Research Methodology and Data	NIL	11/03/2019	16/03/2019	27	0

	Analysis through SPSS					
2018	Entrepreneurship Awareness Programme	NIL	20/08/2018	22/08/2018	21	0
2018	Teaching Methodology	NIL	02/07/2018	05/07/2018	47	0
2018	NIL	Training Workshop for Admin Staff	06/07/2018	07/07/2018	0	13
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Entrepreneurship	12	24/08/2018	30/08/2018	7
FDP on Case Teaching and Case Writing	14	10/01/2019	12/01/2019	3
Workshop on ICT	43	02/08/2018	04/08/2018	3
Workshop on Stress Management	28	02/12/2018	03/12/2018	2
FDP on Robotics	5	12/09/2018	14/09/2018	3
Workshop on Impact of Climate Change on Environment	32	02/02/2019	08/02/2019	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	22	0	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
YES	YES	YES

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts financial audit by our internal accounts staff as well as an audit by the registered CA firm at the end of each financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
8	128000	Program Sponsorship
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6.4.3 – Total corpus fund generated

128000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	INDIA TODAY	Yes	BOARD
Administrative	Yes	INDIA TODAY	Yes	BOARD

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>1. Orientation programs for all first year students along with their parents.                  2. Parent Teachers meetings after every unit tests. 3. Few parents from industry/academia are called for guest lectures.</p>
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6.5.3 – Development programmes for support staff (at least three)

<p>1. Skill development 2. Train them on new technologies 3. Encourage them to participate in activities.</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>1. Analyse the weaknesses. 2. Strengthen on different parameters by conducting more activities and initiation of more innovative and creative learning modules. 3. Encourage faculty members for more research publication, awards and research projects.</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on Entrepreneurship	19/05/2018	24/08/2018	30/08/2018	12
2018	Workshop on ICT Techniques	19/05/2018	02/08/2018	04/08/2018	43
2018	Women Entrepreneurship Development Program	19/05/2018	02/09/2018	08/09/2018	26



		community					
2018	1	1	10/08/2018	1	Plantation Programme	Environment	100
2018	1	1	01/08/2018	15	Swacchta Pakhwada	Cleanliness	135
2018	1	1	29/08/2018	2	Yoga Meditation Camp	Health Fitness	200
2018	1	1	10/09/2018	1	Organ Donation - Seminar	Social	100
2018	1	1	22/09/2018	7	Road Safety Week	Safety	150
2018	1	1	24/10/2018	1	World Food Day	Social	25
2018	1	1	20/12/2018	1	Swacch Bharat Abhiyan	Cleanliness	150
2019	1	1	02/01/2019	7	Camp	Cleanliness and Awareness	64
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Brochure	15/03/2018	The code of conduct for students is part of student information brochure.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nukkad Natak for safety of girl child	07/01/2019	07/01/2019	15
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of Google classroom to provide notes and giving assignments.
2. Use of elearning platforms like swayam, spoken tutorial, epathshalla
3. Use of natural lights in the classrooms
4. Planting more trees.
5. Best out of waste project

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. MentorMentee Program 2. Incubation Centre
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
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<https://poddarinstitute.org/Best%20Practices%20Adopted%20by%20the%20College.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute with the help of government has come out with an incubation centre. This centre will work on biotechnology and waste management. It is working on organic products and will file a patent soon.

Provide the weblink of the institution

<http://sses.poddarinstitute.org/>

### 8.Future Plans of Actions for Next Academic Year

- Permanent affiliation will be sought from the University of Rajasthan for all streams.
- Industry ready and new technology and generation based programs shall be started in consultation with the Industry.
- In campus company shall be incorporated to assist the students of the college to get the on hand training and internship experience.
- New extension campus shall be started to enhance the required infrastructure and to meet the demand of laboratories, research labs and sports infrastructure.
- The college will try for the autonomous status from the UGC.
- Students and alumni's shall be more encouraged to begin Startups.
- To promote and ensure more digital means of transaction.
- Usage of ecommunication and application based software to communicate internally and teaching.